

Report B: UCAS Teacher Training applications at Monday 19 September 2016

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 19 September 2016

		Applications						
	2016							
Summary status	Apply 1	Apply 2	All routes					
Placed	21,380	2,130	23,510					
Conditional placed	4,600	680	5,280					
Holding offer	100	20	120					
Other	91,370	4,480	95,840					
All states	117,450	7,300	124,750					

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 19 September 2016

			Applications	
			2016	
Detailed status		Apply 1	Apply 2	All routes
Placed	Placed	21,380	2,130	23,510
Conditional placed	Conditional placed	4,600	680	5,280
Holding offer	Unconditional offer	20	10	30
	Conditional offer	80	10	90
Other	Pending provider decision	1,270	550	1,820
	No current offer	90,100	3,930	94,030
All states		117,450	7,300	124,750

B.3 Full application status by Apply route

				Applications	
				2016	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	21,380	2,130	23,510
Conditional placed	Conditional placed	Conditional placed	4,600	680	5,280
Holding offer	Unconditional offer	Unconditional offer	20	10	30
	Conditional offer	Conditional offer	80	10	90
Other	Pending provider decision	Interview request	60	30	90
		Pending provider offer	1,210	520	1,730
	No current offer	Offer retracted or not made	46,820	3,090	49,910
		Offer declined	10,770	50	10,820
		Application withdrawn	32,510	790	33,300
All states			117,450	7,300	124,750

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 19 September 2016

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	22,520	5,230	110	93,440	121,300
Wales	990	50	10	2,410	3,460
All provider countries	23,510	5,280	120	95,840	124,750

B.5 Application status by provider country and UK domicile country

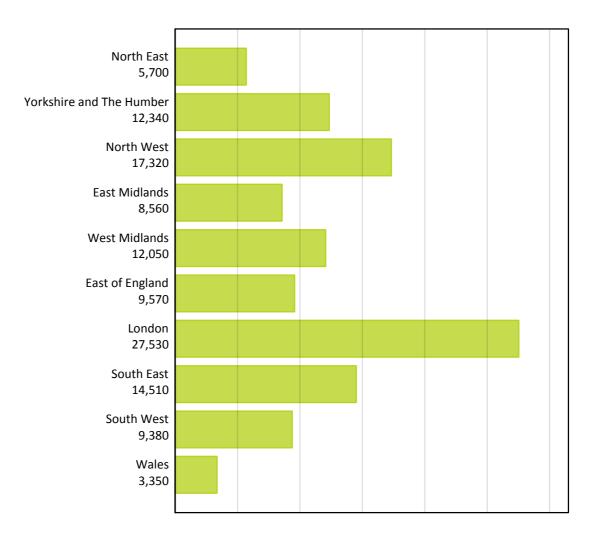
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	21,060	4,980	110	85,610	111,760
	Northern Ireland	420	40	0	1,880	2,340
	Scotland	90	20	0	420	530
	Wales	450	40	0	1,820	2,320
	All UK domiciles	22,030	5,090	110	89,730	116,960
Wales	England	80	10	0	400	490
	Northern Ireland	10	0	0	50	50
	Scotland	0	0	0	0	10
	Wales	890	40	10	1,870	2,810
	All UK domiciles	980	50	10	2,320	3,350
All provider countries	England	21,150	4,980	110	86,010	112,250
	Northern Ireland	430	50	0	1,930	2,400
	Scotland	90	20	0	430	540
	Wales	1,340	90	10	3,700	5,130
	All UK domiciles	23,000	5,140	120	92,050	120,310

B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 19 September 2016

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	1,190	240	10	4,260	5,700
	Yorkshire and The Humber	2,490	530	10	9,300	12,340
	North West	3,690	470	20	13,150	17,320
	East Midlands	1,560	370	10	6,620	8,560
	West Midlands	2,480	350	10	9,220	12,050
	East of England	1,730	680	10	7,140	9,570
	London	3,840	1,160	30	22,500	27,530
	South East	3,120	880	10	10,510	14,510
	South West	1,920	410	0	7,050	9,380
Wales	Wales	980	50	10	2,320	3,350

B.7 Applications by provider region (UK domicile only)



B.8 Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 19 September 2016

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	9,610	1,860	40	39,130	50,640
	Secondary	12,400	3,280	70	53,360	69,110
	Other	510	90	10	940	1,550
	All course phases	22,520	5,230	110	93,440	121,300
Wales	Primary	440	20	0	1,110	1,560
	Secondary	540	30	10	1,260	1,840
	Other	10	0	0	40	50
	All course phases	990	50	10	2,410	3,460
All provider countries	Primary	10,050	1,880	40	40,230	52,200
	Secondary	12,940	3,320	70	54,630	70,950
	Other	530	90	10	980	1,600
	All course phases	23,510	5,280	120	95,840	124,750

B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	11,790	1,780	70	44,500	58,150
	SCITT	2,040	1,070	10	8,080	11,210
	School Direct	6,320	1,480	20	26,600	34,410
	School Direct (salaried)	2,370	900	10	14,260	17,530
	All course types	22,520	5,230	110	93,440	121,300
Wales	Higher education	990	50	10	2,410	3,460
	All course types	990	50	10	2,410	3,460
All provider countries	Higher education	12,780	1,840	80	46,910	61,600
	SCITT	2,040	1,070	10	8,080	11,210
	School Direct	6,320	1,480	20	26,600	34,410
	School Direct (salaried)	2,370	900	10	14,260	17,530
	All course types	23,510	5,280	120	95,840	124,750

B.10 Application status by provider country and course phase and type UCAS Teacher Training applications at 00:06 Monday 19 September 2016

Provider cou	intry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	4,610	470	20	17,940	23,030
		SCITT	890	400	10	3,350	4,640
		School Direct	2,730	550	10	10,430	13,730
		School Direct (salaried)	1,380	440	0	7,410	9,240
	Secondary	Higher education	6,670	1,230	50	25,620	33,570
		SCITT	1,150	680	10	4,730	6,570
		School Direct	3,590	920	10	16,170	20,680
		School Direct (salaried)	990	450	0	6,840	8,290
	Other	Higher education	510	90	10	940	1,550
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	10
Wales	Primary	Higher education	440	20	0	1,110	1,560
	Secondary	Higher education	540	30	10	1,260	1,840
	Other	Higher education	10	0	0	40	50
All	Primary	Higher education	5,050	490	20	19,050	24,600
		SCITT	890	400	10	3,350	4,640
		School Direct	2,730	550	10	10,430	13,730
		School Direct (salaried)	1,380	440	0	7,410	9,240
	Secondary	Higher education	7,210	1,260	50	26,890	35,410
		SCITT	1,150	680	10	4,730	6,570
		School Direct	3,590	920	10	16,170	20,680
		School Direct (salaried)	990	450	0	6,840	8,290
	Other	Higher education	520	90	10	980	1,600
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	10

B.11 Application status by provider country and subject for primary phase

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	440	60	0	1,960	2,460
	Lower Primary	120	10	0	580	720
	Upper Primary	80	10	0	430	510
	Other	8,970	1,790	30	36,170	46,950
Wales	Lower Primary	80	0	0	250	330
	Upper Primary	90	0	0	200	290
	Other	280	20	0	660	950

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	490	110	0	2,000	2,600
Biology	1,050	280	0	4,030	5,360
Business Education	180	50	0	1,000	1,230
Chemistry	850	190	10	3,000	4,040
Chinese	20	0	0	70	90
Citizenship	40	30	0	200	270
Classics	50	10	0	150	210
Communication and Media Studies	30	20	0	150	190
Computer Studies	400	130	10	1,810	2,350
Dance and Performance	100	30	0	430	550
Design and Technology	350	100	10	1,140	1,580
Design and Technology (Food)	150	40	0	470	670
Design and Technology (Product Design)	130	40	10	450	630
Design and Technology (Systems and Control)	90	30	0	260	390
Design and Technology (Textiles)	150	40	0	470	660
Drama and Theatre Studies	270	100	0	1,370	1,740
Economics	30	20	0	130	170
English	1,580	430	0	6,690	8,700
English Literature	0	0	0	10	10
English as a Second or Other Language	10	0	0	30	40
French	740	180	0	3,100	4,010
Further Education	120	10	0	250	380
Geography	690	150	0	2,250	3,090
German	350	110	0	1,530	1,990
Health and Social Care	10	0	0	60	70
History	700	150	0	3,260	4,110
Home Economics	10	0	0	20	30
Humanities	40	0	0	80	110
Information Communication Technology	20	10	0	130	160
Information Technology	40	10	0	100	140
Italian	50	40	0	300	390
Languages	1,110	300	0	4,700	6,110
Languages (Asian)	0	0	0	40	40
Languages (European)	850	190	0	3,580	4,630
Latin	40	0	0	90	130
Literacy	20	0	0	50	70
Mandarin	20	10	0	140	160
Mathematics	2,050	600	20	9,100	11,770
Mathematics (abridged)	10	0	0	30	40
Music	290	80	0	1,140	1,510
Numeracy	0	0	0	30	30

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 19 September 2016, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Philosophy	10	0	0	20	30
Physical Education	920	210	0	6,140	7,270
Physics	690	180	10	2,700	3,590
Physics (abridged)	0	0	0	10	10
Post-Compulsory	60	10	0	190	260
Psychology	110	30	0	440	580
Religious Education	370	90	0	1,360	1,810
Russian	0	0	0	10	10
Science	2,600	660	10	9,830	13,100
Social Science	140	40	0	730	910
Spanish	590	170	0	2,560	3,320
Special Educational Needs	20	0	0	30	50

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	470	100	0	1,960	2,530
Biology	40	10	0	110	160
Business Education	160	40	0	920	1,120
Chemistry	30	10	0	60	90
Citizenship	40	30	0	190	260
Classics	10	0	0	60	80
Communication and Media Studies	10	10	0	80	100
Computer Studies	300	90	10	1,390	1,790
Dance and Performance	100	30	0	400	530
Design and Technology	140	40	0	530	720
Design and Technology (Food)	0	0	0	0	10
Design and Technology (Product Design)	0	0	0	0	0
Drama and Theatre Studies	250	90	0	1,250	1,590
Economics	10	10	0	70	90
English	1,510	400	0	6,440	8,360
French	0	0	0	0	0
Geography	690	150	0	2,250	3,090
Health and Social Care	10	0	0	20	30
History	700	150	0	3,250	4,100
Humanities	0	0	0	10	10
Languages	180	80	0	740	1,000
Languages (European)	0	0	0	0	0
Mathematics	1,910	590	20	8,490	11,000
Mathematics (abridged)	0	0	0	10	10
Music	290	80	0	1,140	1,510
Philosophy	0	0	0	0	0
Physical Education	910	210	0	6,100	7,220
Physics	30	10	0	80	120
Post-Compulsory	20	0	0	70	100
Psychology	90	20	0	370	480
Religious Education	360	90	0	1,330	1,780
Science	0	0	0	20	20
Social Science	80	20	0	410	500
Spanish	0	0	0	0	0

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

Cubiest	Placed	Conditional placed	Holding offer	Other	All states
Subject		•		60	
Art, or Art and Design	20 40	0	0		90 140
Biology Business Education		0	0	100	140 30
	10 30	0	0	20 60	30 90
Chemistry Computer Studies	30 0	0			
		0	0	20	30
Design and Technology Design and Technology (Food)	10 10	0	0	30 20	40 30
	10		0	20 10	30 10
Design and Technology (Product Design)		0		-	-
Design and Technology (Systems and Control)	10	0	0	20	30
Design and Technology (Textiles)	10	0	0	20	30
Drama and Theatre Studies	20	0	0	40	60
English	70	0	0	120	180
French	30	0	0	70	100
Geography	30	10	0	40	70
German	20	0	0	50	60
History	50	0	0	160	210
Information Communication Technology	20	0	0	30	50
Languages	40	0	0	90	140
Languages (European)	30	0	0	80	110
Mathematics	60	0	0	140	200
Music	10	0	0	30	40
Outdoor Activities	0	0	0	20	20
Physical Education	60	0	0	220	280
Physics	20	0	0	50	70
Post-Compulsory	20	0	0	40	60
Religious Education	20	0	0	30	50
Science	80	0	0	210	300
Spanish	20	0	0	60	80
Welsh	80	0	0	130	210

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	20	0	0	50	70
Business Education	10	0	0	20	30
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	10	0	0	40	50
English	60	0	0	110	180
Geography	20	0	0	30	60
History	40	0	0	140	190
Information Communication Technology	10	0	0	0	20
Mathematics	40	0	0	130	170
Music	10	0	0	20	30
Physical Education	50	0	0	200	250
Post-Compulsory	20	0	0	40	60
Religious Education	20	0	0	20	50
Science	0	0	0	10	10
Welsh	30	0	0	30	50

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2016 UCAS Teacher Training courses since 27 October 2015. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2016, for Northern Ireland on 1 July 2016 and for Scotland on 28 February 2017. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application. Conditional placed: conditional firm application. Holding offer: application with an unconditional or conditional offer and no reply. Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.