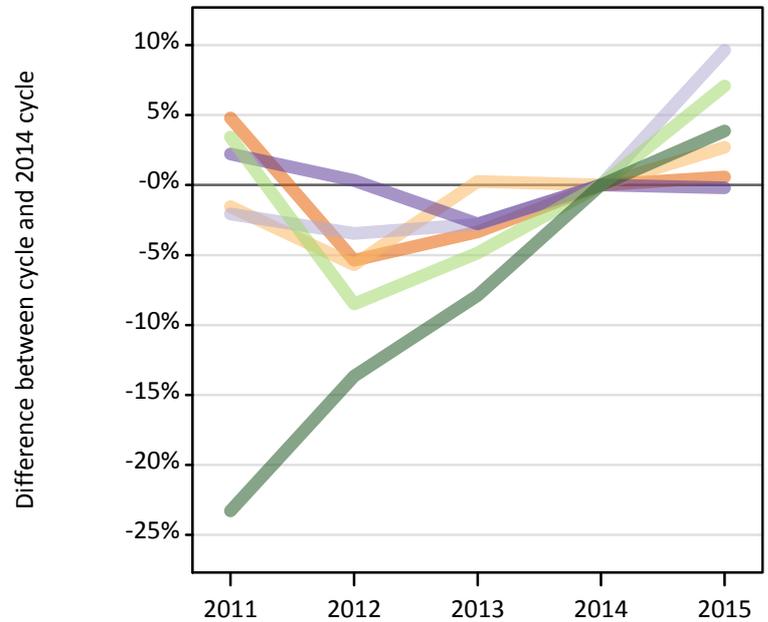


Applicants at the interim February comparison point (2015 cycle)

E.1 Applicants by domicile group at the February interim comparison point (third Monday in month)

Difference between cycle and 2014 cycle



E.2 Applicants by domicile group at the February interim comparison point (third Monday in month)

Domicile of applicant	2011	2012	2013	2014	2015
England	438,910	396,280	404,850	418,820	421,230
Northern Ireland	19,420	18,600	19,780	19,730	20,260
Scotland	41,000	40,420	40,690	41,860	45,900
Wales	22,020	21,610	20,940	21,540	21,500
--UK	521,350	476,910	486,260	501,940	508,890
EU (excluding UK)	42,330	37,450	38,940	40,920	43,820
Not EU	40,970	46,100	49,190	53,400	55,460
--All	604,650	560,460	574,380	596,260	608,160

E.3 Applicants by domicile group at the February interim comparison point (third Monday in month)

Difference between cycle and 2014 cycle

Domicile of applicant	2011	2012	2013	2014	2015
England	5%	-5%	-3%	0%	1%
Northern Ireland	-2%	-6%	0%	0%	3%
Scotland	-2%	-3%	-3%	0%	10%
Wales	2%	0%	-3%	0%	0%
--UK	4%	-5%	-3%	0%	1%
EU (excluding UK)	3%	-8%	-5%	0%	7%
Not EU	-23%	-14%	-8%	0%	4%
--All	1%	-6%	-4%	0%	2%

E.4 Technical notes and definitions

Applicants have been able to submit applications for all 2015 courses since early September.

Applicants who submit their applications to UCAS by the January deadline are considered as 'on time' applicants for the large majority of courses offered through UCAS.

Applicant totals are those at the third Monday of the month for each cycle (the 'interim comparison point').

The date of the interim comparison point varies from cycle to cycle. For the February interim comparison point the dates for the 2011 to 2015 cycles are 21/02/2011, 20/02/2012, 18/02/2013, 17/02/2014 and 16/02/2015 respectively.

In 2015, a set of courses relating to teacher training that historically would only have been available through UCAS Teacher Training, and therefore not previously counted in the scope of this interim release, were brought into the undergraduate UCAS scheme. These additional courses are all offered by providers based in Scotland and are in the JACS3 detailed subject reporting grouping of 'X1 - Training Teachers'.

The large majority of applications to the additional courses are from applicants living in Scotland and the increase indicated in Scottish domiciled applicants is substantially a result of these changes.

To help comparisons through time, at the January 15 deadline a set of context statistics was published in parallel with detailed deadline statistics that exclude, from all cycles, applications to teacher training courses detailed subject group 'X1' at providers in Scotland. These additional context tables indicate that, on the adjusted basis, the percentage increase for applicants living in Scotland was approximately 1%. It is not possible to make accurate cycle to cycle comparisons outside of deadline release points, so the additional context statistics referred to above are the best guide for this type of interpretation through time.

This statistical release covers all applicants excluding RPAs (records of prior acceptance).

Counts of the number of applicants reported have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components. Proportional changes are calculated from unrounded data and are presented rounded (to nearest 1 per cent).

Applicants

Individuals who have made an application through UCAS during the cycle reported (including applications for deferred entry). RPAs are excluded.

Domicile

Reported from the declared area of permanent residence. The Channel Islands and the Isle of Man are reported under 'Not EU'.