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Appendix A:October 2015Checklist: Summary applicant complaints and appeals policy

This checklist provides issues to consider, either within a separate applicant complaints and appeals policy, or as a section within an overarching admissions policy, or embedded within a student complaints and appeals policy. It is not necessary to include every aspect listed, but HE providers need to be clear about why something is not included. The list is not intended to be wholly exhaustive and providers should include any other aspects they feel would be supportive, particularly in reference to any uncommon or institution-specific admissions practices.

An opening statement, including:		
	general statement of principles	
	dedication to consistent, fair and professional practice in order to safeguard applicants' interests	
	links to any related policies (e.g. admissions; equality)	
	reference to any external sources used (e.g. QAA; SPA; CMA HE advice)	
	statement that most disputes are successfully resolved informally	
	reassurance that there will be no discrimination/prejudice as a result of submitting a complaint or appeal	
Clear definitions of:		
	complaint	
	appeal	
A state	A statement of the types of applicant covered by or excluded from the policy	
The grounds for considering a complaint or appeal request		
Who may submit a complaint or appeal and who may represent the applicant		
Clearly set procedures in plain language that are easy to follow		
Deadli	Deadline for submitting a complaint or appeal (e.g. 28 days after incident)	
	Any variations/exceptions to the standard deadline	
	Named individual/post for considering exceptions	
Deadli	ne for receiving a response to any submission (e.g. 5 days after submission)	
	Acknowledgement of submission with further timelines and steps to be taken	
Encouragement for applicant to seek feedback on an admissions decision before lodging an appeal		
	Details and contact information on how to obtain feedback	
Detaile	ed information on the informal stage, including:	
	Identified contacts directly concerned with issue	
	Alternative contact (e.g. Head of Admissions)	
	Notification that the informal stage is advised but not compulsory	
	Clarity on right to progress to formal stage if dissatisfied or if staff contact is unable to resolve the dispute	
	Notice of any record kept	

	Possibility of mediation services	
Detailed information on the formal stage, including:		
	Explanation of how to proceed and what information is required	
	Method for submitting additional documentation, evidence or testimony	
	Method for obtaining consent to share applicant's information in the course of investigation	
	Submission form or separate clear checklist of required information and declaration/disclaimer	
	Identified primary contact for considering grounds to investigate and an alternative contact	
	Identified primary contact for investigating an eligible dispute and an alternative contact	
	Any additional panellists/adjudicators and their specific responsibilities	
	Any option, but not obligation, for applicant to speak with adjudicators	
Explar	nation of how outcomes will be reached and communicated to applicant, including:	
	Reasons behind decision reached	
	Commitment to reverse a decision wherever possible in cases finding in favour of the appellant	
	Details of likely alternative solutions should reversal prove impossible	
	Possible inclusion of a further review stage for unsuccessful outcomes, setting out the grounds for eligibility (e.g. new evidence; procedural mishandling of case)	
	ic identification of the point at which no further continuance of a complaint or appeal be considered	
	Details of SPSO for Scottish providers	
	Recourse to advice e.g. <u>Citizens Advice (England, Wales and Scotland)</u> consumer helpline on 03454 04 05 06 or <u>Consumerline (Northern Ireland)</u> on 0300 123 6262.	
	Recourse to other sources e.g. dispute resolution services, legal advice, Trading Standards Services (or in Northern Ireland, the Department of Enterprise, Trade and Investment), CMA	
Conta	ct details at relevant points in the policy and listed at end	
	Provide contacts for advice and support during complaint/dispute	
Summary checklist for applicants, showing key points for each stage, timetable and contacts		
Statement on the handling, recording and destruction of information gathered by the institution as part of the complaint or appeal investigation		
Staten	nent concerning any monitoring or review	
Possible link to any publicly available data		
Affirmation of staff awareness and understanding of the policy and rigour of training related complaints and appeals and consumer protection awareness issues and any specific responsibilities		